



# Homework Reading Guide for Library Books

## *Français & English*



### Jeudi/Thursday

<p><b>Décodage:</b></p> <p>Pendant que tu lis, écris entre 5 – 10 mots que tu trouves difficile à lire. Identifier leur phonèmes (leurs sons).</p> <p>Ex. lion – l/i/on</p> <p><b>Question de réflexion:</b></p> <p>Est-ce qu'il y a des sons répéter dans les mots différent? Pourquoi est-ce qu'il y a des répétitions?</p>	<p><b>Decoding:</b></p> <p>As you read copy down between 5 - 10 words you have trouble reading and identify their phonemes (sounds).</p> <p>Ex. catch - c/a/t/ch</p> <p><b>Reflection question:</b></p> <p>Were there any sounds that repeated in different words? Why do you think those sounds show up repeatedly?</p>
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### Lundi/Monday

<p><b>Aisance et vocabulaire:</b></p> <ol style="list-style-type: none"><li>1. As-tu lu le livre doucement et à un bon rythme?</li><li>2. As-tu observer plusieurs mots qui te feraient arrêter ou relire une phrase? Quels sont ces mots?</li><li>3. Penses-tu que c'est livre est un bon choix? Pourquoi?</li></ol>	<p><b>Fluency and vocabulary:</b></p> <ol style="list-style-type: none"><li>1. Did you read the book smoothly and at good pace?</li><li>2. Were there many words that made you stumble or reread? What were those words?</li><li>3. Was this book a 'good fit' book for you? Why or Why not?</li></ol>
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### Mardi/Tuesday

<p><b>Connections</b></p> <p>Peut tu trouver des connections aux personnages dans le livre (ou à leurs actions)?</p> <p>Si le livre est un documentaire, as-tu déjà des connaissances à ce sujet? Donner des exemples.</p>	<p><b>Connections</b></p> <p>Did you make any personal connections to the characters or to their actions?</p> <p>If the book is nonfiction, did you have any previous knowledge about the topic? Provide exs.</p>
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## Mecredi/Wednesday

Compréhensions	Comprehension
Après tu lire le livre, écris un quiz pour quel qu'un d'autre. Écris une question de la main, un de la tête, et un du cœur.	Write a quiz for someone else. Without looking in the book after you've reread it, write 1 hand, 1 head, and 1 heart question.

**Hand questions:** answer can be found by pointing directly to the answer in the text. Ex. What colour hair does the character have?  
*Brown.*

**Head questions:** answer is not provided directly in the text but is alluded to in the text and more than one answer is possible. Ex.  
Why do you think the students wanted to work together? *Because it's more fun to work in groups. Or: They were friends. Or: The work would have taken too long for just one person.*

**Heart questions:** answer is a personal, subjective response, individual to the person. Ex. What would you have done if you were that character? How would you feel if that happened to you? Etc.