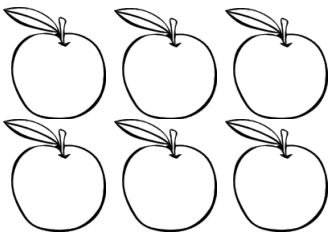
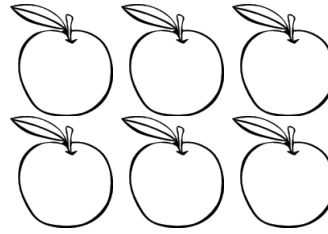
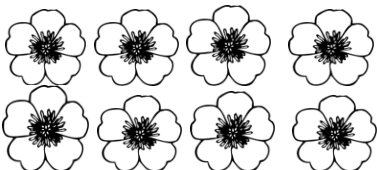
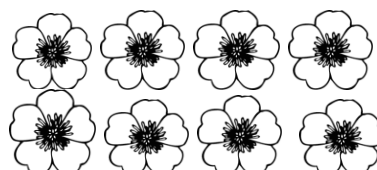
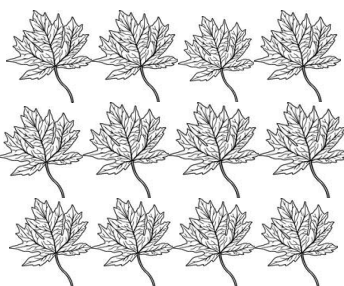
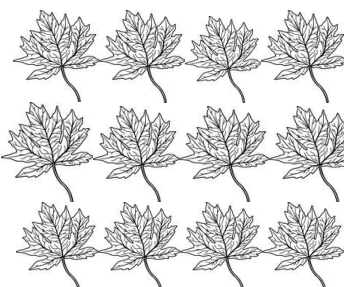

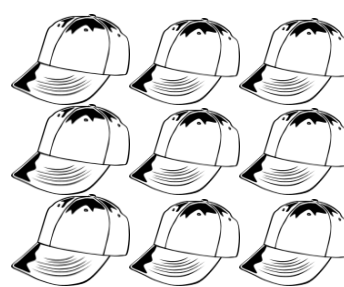


Equivalent Fractions

Name _____ Date _____

Fractions are equivalent when they name the same part of the whole. Equivalent fractions are different names for the same amount.

Follow the directions. Then write *equivalent* or *not equivalent* on the line.

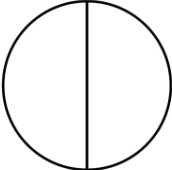
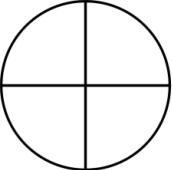

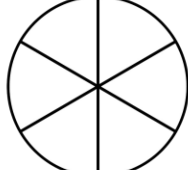
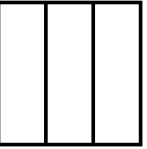
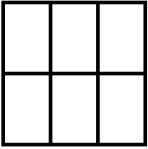
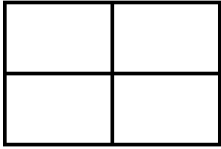
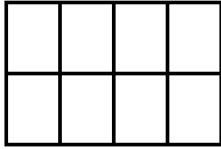
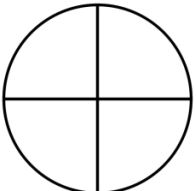
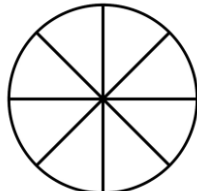
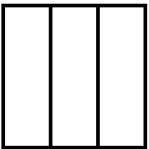
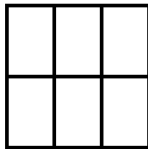
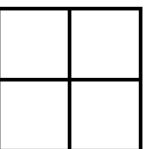
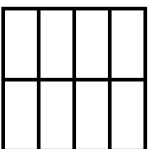
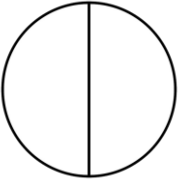
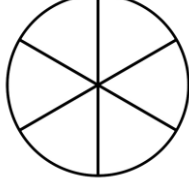
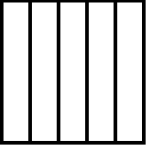
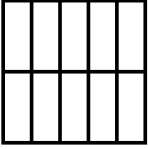
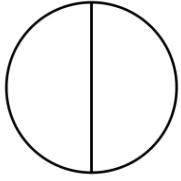
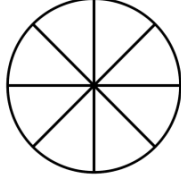
<p>1.</p>  <p>Color $\frac{2}{6}$ of the apples red.</p>	 <p>Color $\frac{1}{3}$ green.</p>	<p>$\frac{2}{6}$ is _____ to $\frac{1}{3}$</p>
<p>2.</p>  <p>Color $\frac{1}{2}$ of the flowers pink.</p>	 <p>Color $\frac{2}{4}$ yellow.</p>	<p>$\frac{2}{4}$ and $\frac{1}{2}$ are _____.</p>
<p>3.</p>  <p>Color $\frac{1}{3}$ of the leaves</p>	 <p>Color $\frac{1}{4}$ red.</p>	<p>$\frac{1}{4}$ and $\frac{1}{3}$ are _____.</p>
<p>4.</p>  <p>Color $\frac{1}{3}$ of the caps blue.</p>	 <p>Color $\frac{3}{9}$ orange.</p>	<p>$\frac{1}{3}$ is _____ to $\frac{3}{9}$.</p>

Equivalent Fractions

Name _____ Date _____

Equivalent is another word for *equal to* or *the same*. Fractions that are equivalent are equal. They are different names for the same size parts of a whole or a group. Fractions that do not name the same size part are not equivalent.

Shade the first shape to show the fraction. Then shade the second shape so that it is equivalent. Finish the math sentence by writing the fraction for the second shape.

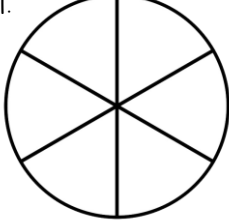
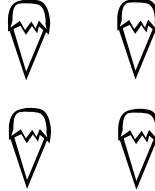
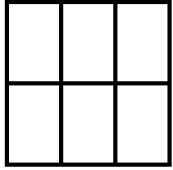
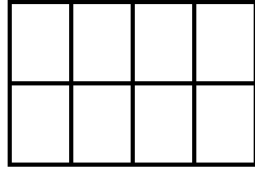
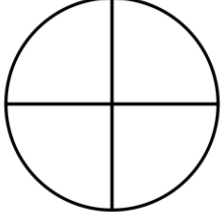
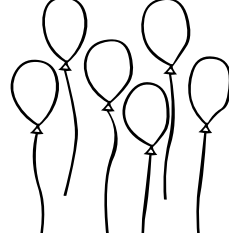
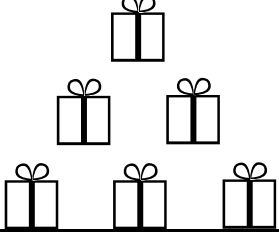
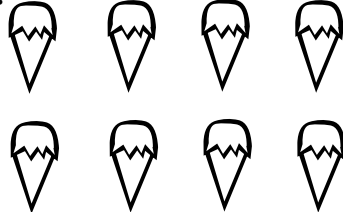
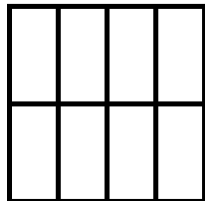
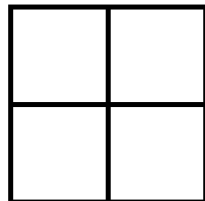
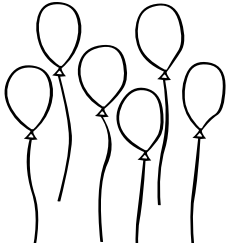

<p>1.  $\frac{1}{2}$ = </p>	<p>2.  $\frac{1}{3}$ = </p>
<p>3.  $\frac{2}{3}$ = </p>	<p>4.  $\frac{1}{4}$ = </p>
<p>5.  $\frac{3}{4}$ = </p>	<p>6.  $\frac{1}{3}$ = </p>
<p>7.  $\frac{4}{4}$ = </p>	<p>8.  $\frac{1}{2}$ = </p>
<p>9.  $\frac{1}{5}$ = </p>	<p>10.  $\frac{1}{2}$ = </p>

Equivalent Fractions

Name _____ Date _____

Fractions are equivalent when they name the same part of the whole. Equivalent fractions are different names for the same amount.

Follow the directions. Then write = or \neq

<p>1.  Color $\frac{1}{2}$ of the circle blue. Color $\frac{3}{6}$ of the circle red.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{3}{6}$</p>	<p>2.  Color $\frac{1}{2}$ of the cones yellow. Color $\frac{2}{4}$ of the cones brown.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{2}{4}$</p>
<p>3.  Color $\frac{1}{3}$ orange. Color $\frac{2}{6}$ green.</p> <p style="text-align: center;">$\frac{1}{3}$ _____ $\frac{2}{6}$</p>	<p>4.  Color $\frac{1}{4}$ blue. Color $\frac{3}{8}$ red.</p> <p style="text-align: center;">$\frac{1}{4}$ _____ $\frac{3}{8}$</p>
<p>5.  Color $\frac{1}{2}$ yellow. Color $\frac{2}{4}$ red.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{2}{4}$</p>	<p>6.  Color $\frac{1}{2}$ blue. Color $\frac{3}{6}$ orange.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{3}{6}$</p>
<p>7.  Color $\frac{1}{3}$ yellow. Color $\frac{2}{6}$ green.</p> <p style="text-align: center;">$\frac{1}{3}$ _____ $\frac{2}{6}$</p>	<p>8.  Color $\frac{1}{2}$ orange. Color $\frac{3}{8}$ pink.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{3}{8}$</p>
<p>9.  Color $\frac{1}{2}$ blue. Color $\frac{4}{8}$ red.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{4}{8}$</p>	<p>10.  Color $\frac{1}{2}$ green. Color $\frac{1}{4}$ red.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{1}{4}$</p>
<p>11.  Color $\frac{1}{2}$ pink. Color $\frac{3}{6}$ green.</p> <p style="text-align: center;">$\frac{1}{2}$ _____ $\frac{3}{6}$</p>	<p>12.  Color $\frac{1}{4}$ orange. Color $\frac{2}{8}$ red.</p> <p style="text-align: center;">$\frac{1}{4}$ _____ $\frac{2}{8}$</p>

Equivalent Fractions

Name _____ Date _____

Color the fractions strips to show the equation. Then write the missing numerator.

1.

1							
$\frac{1}{2}$				$\frac{1}{2}$			
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

$\frac{1}{2} = \frac{\quad}{8}$

2.

1					
$\frac{1}{2}$			$\frac{1}{2}$		
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

$\frac{1}{2} = \frac{\quad}{6}$

3.

1			
$\frac{1}{2}$		$\frac{1}{2}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

$\frac{1}{2} = \frac{\quad}{4}$

4.

1								
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$		
$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$

$\frac{1}{3} = \frac{\quad}{9}$

5.

1					
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

$\frac{1}{3} = \frac{\quad}{6}$

6.

1							
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

$\frac{1}{4} = \frac{\quad}{8}$

7.

1					
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

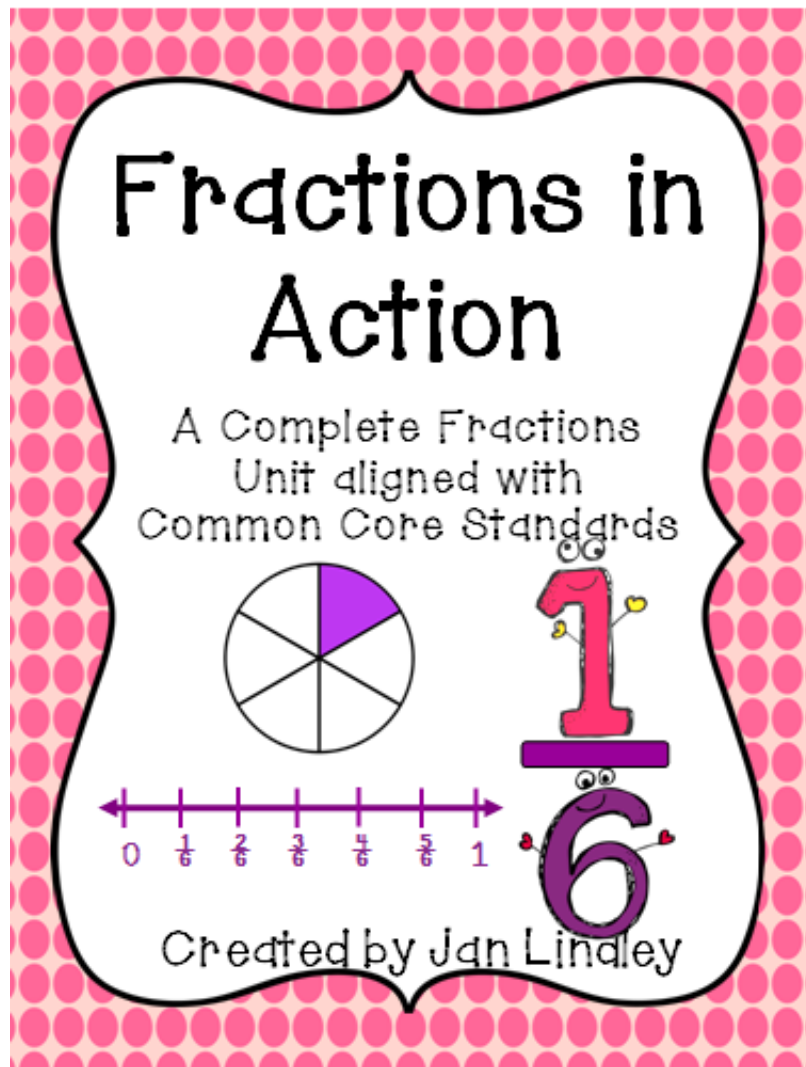
$\frac{2}{3} = \frac{\quad}{6}$

8.

1							
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

$\frac{2}{4} = \frac{\quad}{8}$

Thank you so much for downloading these activities. They are part of a comprehensive fractions unit aligned to Common Core Standards that I have available in my TPT store:



<http://www.teacherspayteachers.com/Store/Jan-Lindley-20>

You will find lots of activities, power points, and worksheets to simplify your lesson planning and help make effective use of your class time.

Thank you !